

The Inaugural Conference on Teaching Writing in the Health Professions

Sponsored by Arizona State University

Fully online and free of charge

June 3, 2022

Writing instruction tailored for the health professions is becoming high demand. Indeed, scholarship on writing instruction has regularly appeared not only in journals dedicated to composition and technical communication, but in those dedicated to medicine, nursing, pharmacy, and allied health, among other fields. An increasing number of training programs have established writing courses that explore healthcare themes, foster competencies expected of health workers, and/or are formal part of licensure programs. There is growing recognition that the success of healthcare organization relies largely on the writing done within it.¹

Supporting these intriguing trends, numerous textbooks have been developed for health professions students,²⁻⁶ who need to “write at times like a sociologist, at others like a philosopher, yet again like a scientist and finally as a reflective practitioner!”^{7(p. 188)}. Unfortunately, there are fewer supports for writing instructors in this area, including health professions educators who want to improve how they teach writing, writing specialists who want to better understand health professions training, and others seeking professional development and a broader community of colleagues. Surveys of faculty development needs in the health professions have, time and again, emphasized writing and teaching,⁸⁻¹⁰ and calls have sounded for additional knowledge sharing.¹¹⁻¹²

We therefore call together presenters from across disciplines to share their instructional insights and research in progress, drawing on the spirit of interprofessional education. We invite 15-minute presentations on any aspect of clinical writing, scholarly writing, reflective writing, or public writing in the health professions. Specific topics may include assignment design, curriculum development, program management, feedback practices, needs assessments, professional identity formation, the health humanities, educational psychology, or educational research methods. There will also be networking opportunities for those interested in research collaborations across institutions.

Send 300-word proposals to WIHPconference@gmail.com. Please use the subject line “Conference paper submission.”

Timeline

March 7	CFP distributed
April 1	Deadline for proposals
June 3	Conference held! Zoom links will be sent in advance.

References

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