

Lecturer in First-Year Writing

The Department of English at Texas Tech University invites applications for 2 full-time, non-tenure track Lecturers in the First-Year Writing Program beginning August 2022. We seek colleagues who are committed to developing a culture of writing at Texas Tech, to improving the quality of writing instruction, and to the continual improvement of our First-Year Writing Program. A demonstrated and ongoing commitment to serving diverse populations, and experience working with diverse student populations and first-generation students is highly desirable.

This position requires teaching 4 sections of English 1301 and/or 1302 a semester. Lecturers will also have opportunities to contribute to the program through curriculum development, programmatic assessment, and assisting with professional development. Service to the department, college, and university is expected.

Lecturers at Texas Tech have academic freedom and are reappointed annually up through their sixth year, at which point they can earn continuing appointment and promotion to senior lecturer.

Texas Tech's First-Year Writing Program is housed in the Department of English and serves over 6,000 students annually. The program was recently heavily revised in 2018, with revitalized and reimagined curricula, professional development, and course delivery models. The program is a two-course sequence: English 1301 grounds students in the reading, writing, and rhetorical practices necessary for engaging in civic discourse and for success in college and beyond. English 1302 builds on those skills by focusing on inquiry and research. Special sections of English 1302 are also offered for writing in the disciplines (e.g., engineering, health professions). More information about the program can be found at https://www.depts.ttu.edu/english/fyw/.

Texas Tech University is a Hispanic-Serving Institution (HSI) and designated as a Carnegie Tier One (Highest Research Activity) institution. It has a law school, a medical school, and colleges of Arts and Sciences, Agriculture, Architecture, Business Administration, Engineering, Human Sciences, Media and Communication, and Visual and Performing Arts. The College of Arts and Sciences is the largest of these, representing 28% of the total enrollment of 35,000. The university is located in Lubbock, a rapidly growing city of more than 300,000 on the high plains. Lubbock enjoys 260 days of sunshine every year. Mountains with skiing and other activities are only 4 hours away, and just a 5-hour drive can take you west to Albuquerque or east to Dallas-Fort Worth.

Box 43091 | Lubbock, Texas 79409-3091 | T 806.742.2501 | F 806.742.0989 | www.english.ttu.edu | English@ttu.edu

Required Qualifications

Graduate degree in the teaching discipline or a closely aligned field. Ability to teach effectively. Job assignment is full-time instruction. This position will be classified as Security Sensitive and require a criminal background check if selected for employment.

Preferred Qualifications

- A PhD in rhetoric and composition or a closely related field.
- Experience teaching multimodal composition.
- Experience teaching writing in the disciplines.
- Experience leading professional development or mentoring new teachers.
- Evidence of reflective teaching based in research and theory in the field of rhetoric and composition.

Special Instructions to Applicants

Candidates must apply online at <u>www.workattexastech.com</u> (position 28251BR) with 1) a letter of application, 2) a CV, 3) a teaching philosophy, 4) diversity statement documenting commitment and experience with diversity, equity, and inclusion as a central teaching practice, and 5) names and contacts of three people who can provide professional references. Review of applications will begin after the closing date. Please address questions to the search committee chair, Dr. Michael Faris (<u>michael.faris@ttu.edu</u>).

Candidates can apply at

https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=258 98&siteid=5637&PageType=JobDetails&jobid=711944

EEO Statement

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minoritized candidates, women, protected veterans, persons with disabilities, and dual-career couples.

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