Poster Session   11:15 am-12:15 pm   Pennsylvania Ballroom

Grading Contracts and Online Peer Reviews: Making Students Accountable to Themselves and Each Other
Sarah Faye, University of California, Davis

Creativity in the Technical Writing Classroom
Christin Phelps, North Carolina State University
Jamie Larsen, North Carolina State University
Christine Cranford, North Carolina State University
Melanie Graham, North Carolina State University

New Models for Accountability and Development in Writing Instructor Evaluation
Joseph Forte, Purdue University

Study and Full-Scale Implementation of Mixed-Media Case Studies for Online Advanced Writing Instruction
Jon Balzotti, Brigham Young University
Kevin Haws, Brigham Young University

Digital Rhetoric as a Pedagogy for Emerging Technical Writing Practices
Laura Roberts, North Carolina State University
Mai Xiong, North Carolina State University

Intention, Rhetoric, and Accountability in Technical & Professional Rhetoric
Brenton Faber, Worcester Polytechnic Institute

Accounting for the Audience in the Code: Examining the Role and Implications of Algorithmic Audiences in Technical Writing
Lacy Hope, Washington State University

Learner Experience Architecture (LXA): Structuring Pedagogy Around the User
Elizabeth Kafka, University of Wisconsin-Stout